
THE EAST AFRICAN COMMUNITY

ACT SUPPLEMENT

No. 4

15th November, 2019

to the East African Community Gazette No. 23 of 15th November, 2019.

Printed by the Uganda Printing and Publishing Corporation, Entebbe by Order of the East African Community

THE EAST AFRICAN COMMUNITY CIVIC EDUCATION
FOR INTEGRATION ACT, 2019

ARRANGEMENT OF SECTIONS

Section

1. Short title.
2. Interpretation.
3. Objectives.
4. Guiding principles.
5. Institutional framework.
6. Functions of institutional framework.
7. Roles and functions of the Partner States.
8. Bi-annual reports.
9. Regulations.

**THE EAST AFRICAN COMMUNITY CIVIC
EDUCATION FOR INTEGRATION ACT, 2019**

An Act to establish a legal framework for integration education in the Community, and to provide for other related matters.

Date of assent: 22nd April, 2017.

Date of commencement: 15th November, 2019

ENACTED by the East African Community and assented to by the Heads of State.

1. This Act may be cited as the East African Community Civic Education for Integration Act, 2019. Short title.

2. In this Act, unless the context otherwise requires— Inter-pretation.

“Assembly” means the East African Legislative Assembly established by Article 9 of the Treaty;

“competent authority” means the relevant authority in the Partner States responsible for carrying out civic education;

“Council” means the Council of Ministers established under Article 9 of the Treaty;

“Civil Education for Inegration” means the total sum of information, knowledge, skills, values and attitudes that are necessary for the people of East Africa to meaningfully participate in the integration process;

“Partner States” means the Partner States of the Community under the Treaty;

“Secretariat” means the Secretariat of the Community established under Article 9 of the Treaty;

“Secretary General” means the Secretary General of the Community provided for under Article 67 of the Treaty;

“Treaty” means the Treaty for the establishment of the East African Community.

Objectives

3. (1) The main objective of this Act is to facilitate acquisition of information, knowledge, skills, values and attitudes that are necessary for people of East Africa to meaningfully participate in the integration process.

(2) Without prejudice to the generality of sub-section (1), the specific objectives of this Act are to—

- (a) facilitate increased participation of the people of East Africa in the integration process and activities;
- (b) provide for a facilitation mechanism for citizens' engagement in East Africa;
- (c) build a sense of belonging and common identity among the people of East Africa, including developing initiatives that are designed to create the East African identity; and
- (d) facilitate and provide education on the Treaty for the establishment of the East African Community.

4. The principles guiding the civic education for integration in the Community include— Guiding principles .

- (a) respect of the Treaty for the establishment of the East African Community, Community laws and laws of partner States;
- (b) respect of the independence and mandate of all actors who will be engaged in the carrying out and/or the provision of civic education for integration;
- (c) promotion of national ownership involving both state and non-state actors at partner State level;
- (d) inclusion of all segments of society and actors in the implementation of the programme particularly involving persons with disability, women, youth, the elderly and other marginalised sections of society;

- (e) promotion of the use of participatory methods and the use of the Official language of the Community, Kiswahili and other local languages used in the partner States.
- (f) civic education for integration that inform, empower and engage people through meaningful participation, and also promotes our culture and rich history.
- (g) non-partisanship and objectivity in the delivery of civic education for integration.
- (h) mainstreaming interests of women, persons with disability, minority and marginalised groups in the design and implementation of civic education for integration programmes and activities.
- (i) accountability and transparency in the process of management, engagement, implementation and reporting of civic education for integration programmes and activities.

Institutional
framework.

5. The Secretariat shall develop the necessary institutional framework and capacity in the Community for carrying out and facilitation of civic education for intergration.

Functions of
institutional
framework.

6. (1) The functions of the institutional framework and capacity under section 5 shall be to—

- (a) coordinate civic education for integration in the Community;
- (b) develop the relevant information, communication and education materials by the Secretariat for dissemination in the Community;

- (c) set standards and quality control mechanisms in the provision of civic education for integration in the Community;
- (d) develop the curriculum standards for civic education for integration;
- (e) develop a monitoring and evaluation framework on the carrying out and facilitation of civic education for integration in the Community; and
- (f) perform any other functions as may be required to achieve the objects of this Act.

7. (1) The Partner States shall be responsible for carrying out and facilitation of civic education for integration in their territories.

Roles and functions of the Partner States

(2) The ministries responsible for East African Community Affairs in the Partner States shall be the focal points for the carrying out facilitation and coordination of civic education for integration in the Partner States.

(3) Notwithstanding sub-section (2), a Partner State may accredit an institution or institutions to conduct civic education for integration in that Partner State.

(4) The ministry responsible for East African Community Affairs in each Partner State shall submit periodical reports to the National Legislature on the provision of civic education for integration in the Partner State.

8. The Secretariat shall submit bi-annual reports to the Assembly on the status and progress made in carrying out and facilitation of civic education for integration in the Community.

Bi-annual reports.

9. The Council may make regulations generally for giving effect to the provisions of this Act.